

Common Core Presentation 3

Board of
Education
Meeting
December 15,
2014

Session 1 - Curriculum



November
17, 2014

Review Definitions

Standards

- The list of things we expect students to know and be able to do at some milestone.

Curriculum

- The body of lessons, taken together that comprise a total course of study.

Assessments

- Measurements of how well students have mastered content and skills from the curriculum.

How Syosset's Curriculum Has Evolved

English Language Arts

2001

- Adopt Teachers College

2009

- Add Foundations K-1

2011

- Emphasize Guided Reading

2012

- Adopt 1 SED "Module"

2014

- Work in progress

Mathematics

2011

- Crosswalk scope and sequence

2012

- Committees recommended Go Math

2013

- Align Algebra in Grade 8

2013

- Create scope and sequence for geometry

2014

- Work in progress

Discussion Session Themes - Curriculum

The Parking Lot

- English Language Arts Lessons
- Math Lessons
- Implementation
 - Syosset
 - Professional development for teachers
 - Support for parents
 - New York State
- Homework
 - Support for parents
- How can we continue to iterate, refine, improve?

The Takeaways

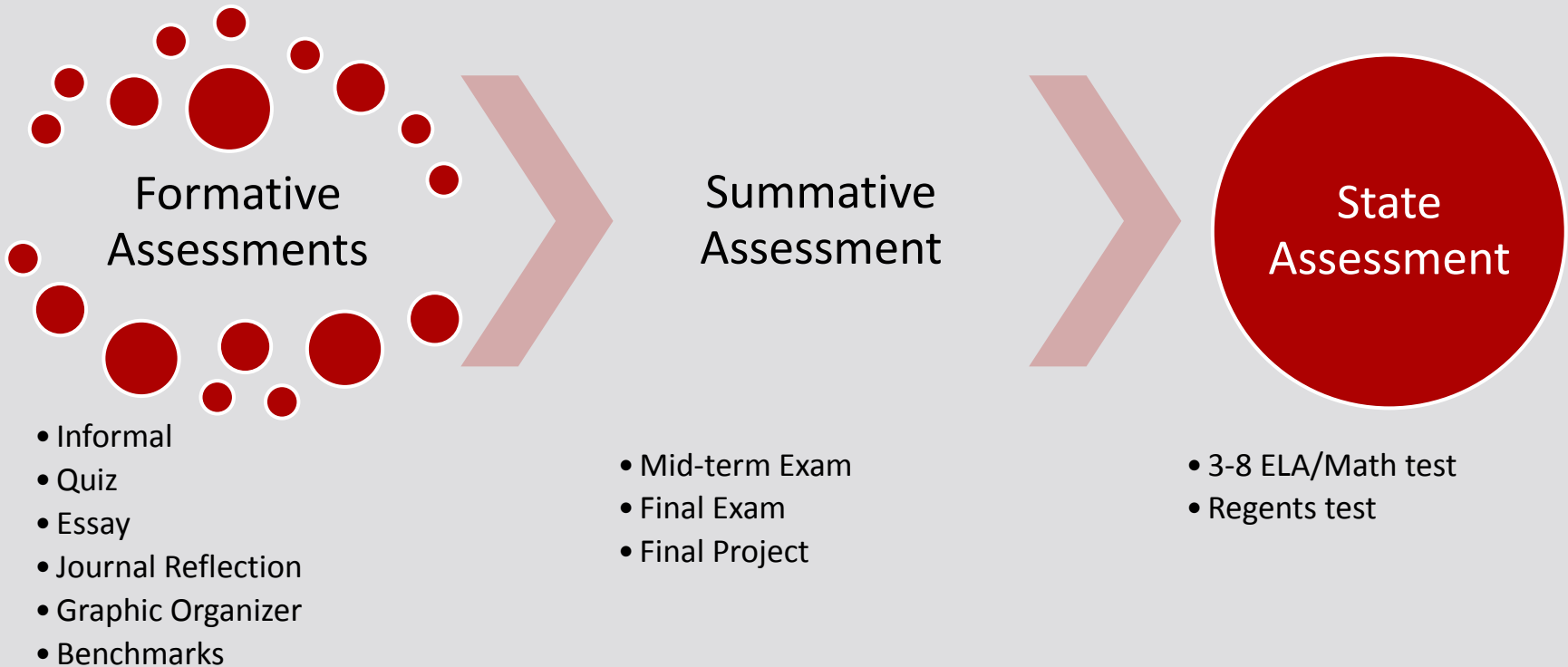
- Supporting Parents
 - Grade-level workshops
 - On-line resources
 - FAQ (Frequently Asked Questions)
 - Social Media

Session 2 - Assessments

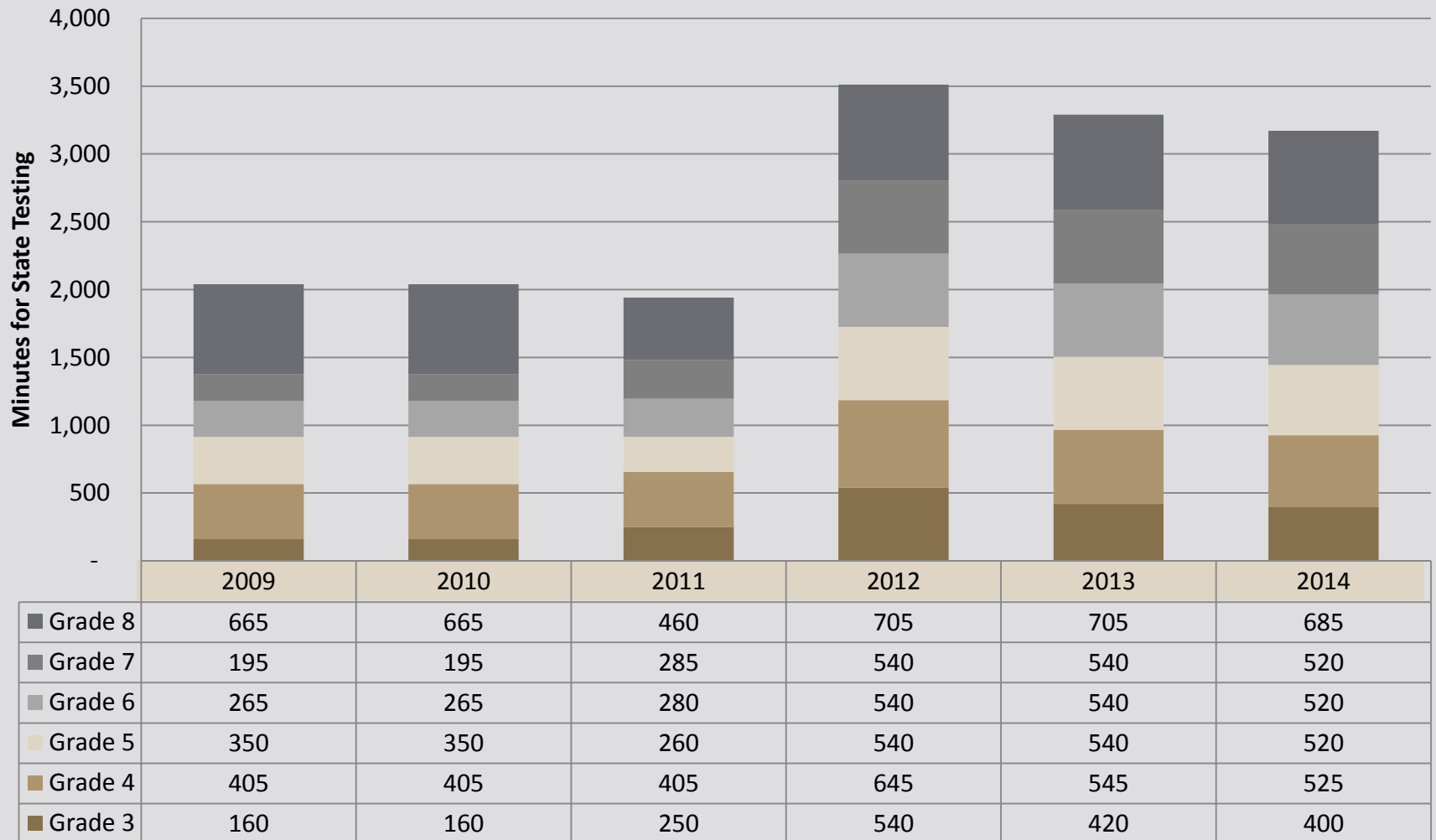


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Types of Assessments



Time for State Assessments Increased



ELA Sample Questions

CCLS vs. 2005 Standards

Grade 3 NYS (2005 Standards)

1. Read this sentence from the story.

“Mr. Hill’s face lit up like the sun.”

This sentence means that Mr. Hill is:

- A. kind
- B. shy
- C. happy
- D. confused

Grade 3 (CCLS Question)

1. Why is Thomas “swelling like a blowfish” in paragraph 39? Use **two** details from the story to support your response.

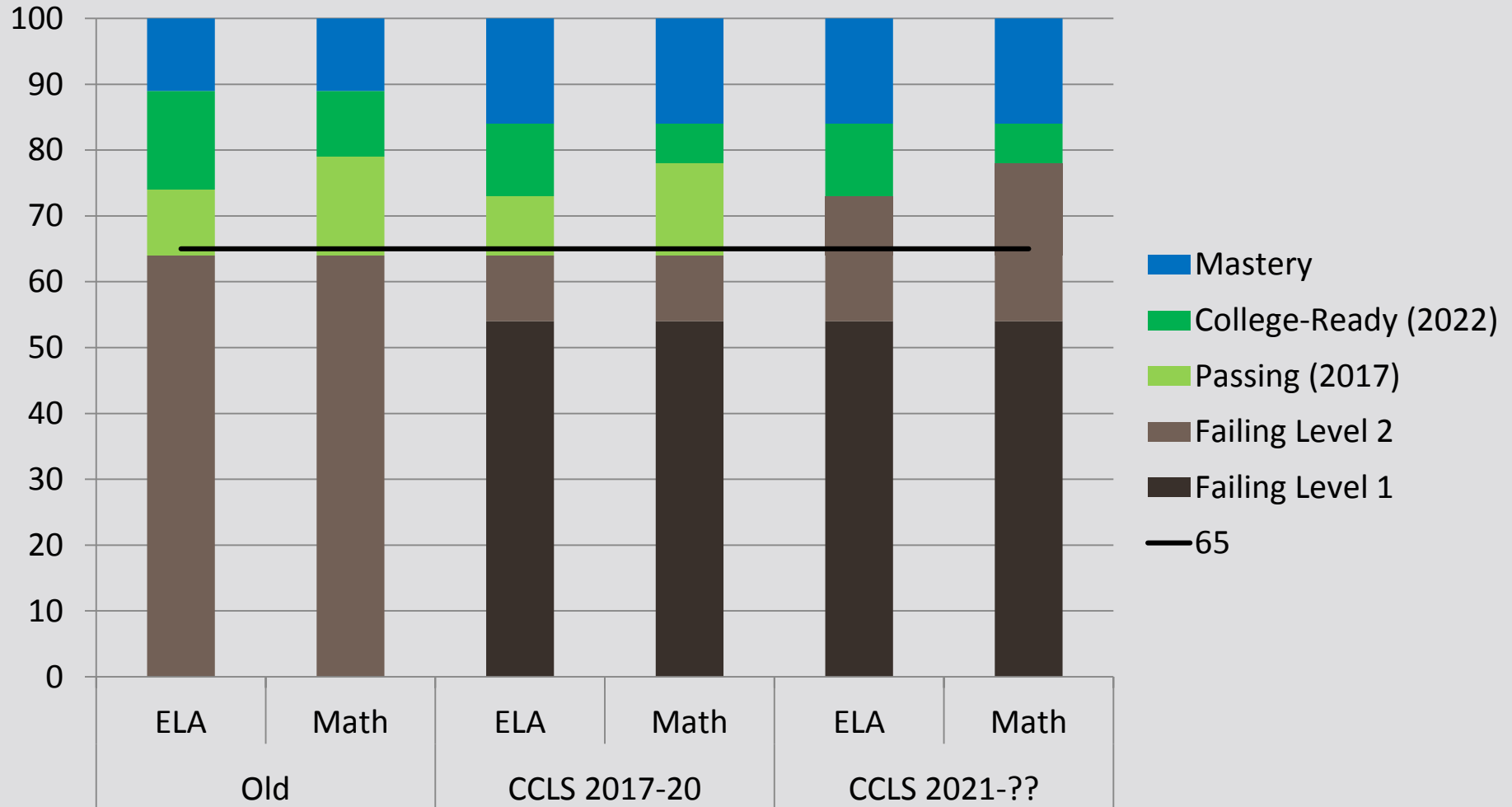
**Decode a metaphor vs.
Describe a metaphor**

Transition to Common Core Regents

Grade	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	Exam
2011	2019	2018	2017	2016	2015	2014	2013	2012	2011	"old"
2012	2020	2019	2018	2017	2016	2015	2014	2013	2012	"old"
2013	2021	2020	2019	2018	2017	2016	2015	2014	2013	"old"
2014	2022	2021	2020	2019	2018	2017	2016	2015	2014	"old"
2015	2023	2022	2021	2020	2019	2018	2017	2016	2015	"old"
2016	2024	2023	2022	2021	2020	2019	2018	2017	2016	"old"
2017	2025	2024	2023	2022	2021	2020	2019	2018	2017	Either
2018	2026	2025	2024	2023	2022	2021	2020	2019	2018	Either
2019	2027	2026	2025	2024	2023	2022	2021	2020	2019	CC-65
2020	2028	2027	2026	2025	2024	2023	2022	2021	2020	CC-65
2021	2029	2028	2027	2026	2025	2024	2023	2022	2021	CC-65
2022	2030	2029	2028	2027	2026	2025	2024	2023	2022	CCR
2023	2031	2030	2029	2028	2027	2026	2025	2024	2023	CCR

CCR – The Common Core exams would need to be passed at the College/Career Readiness Score (74 for English or 79 for Math) beginning with the Class of 2022.

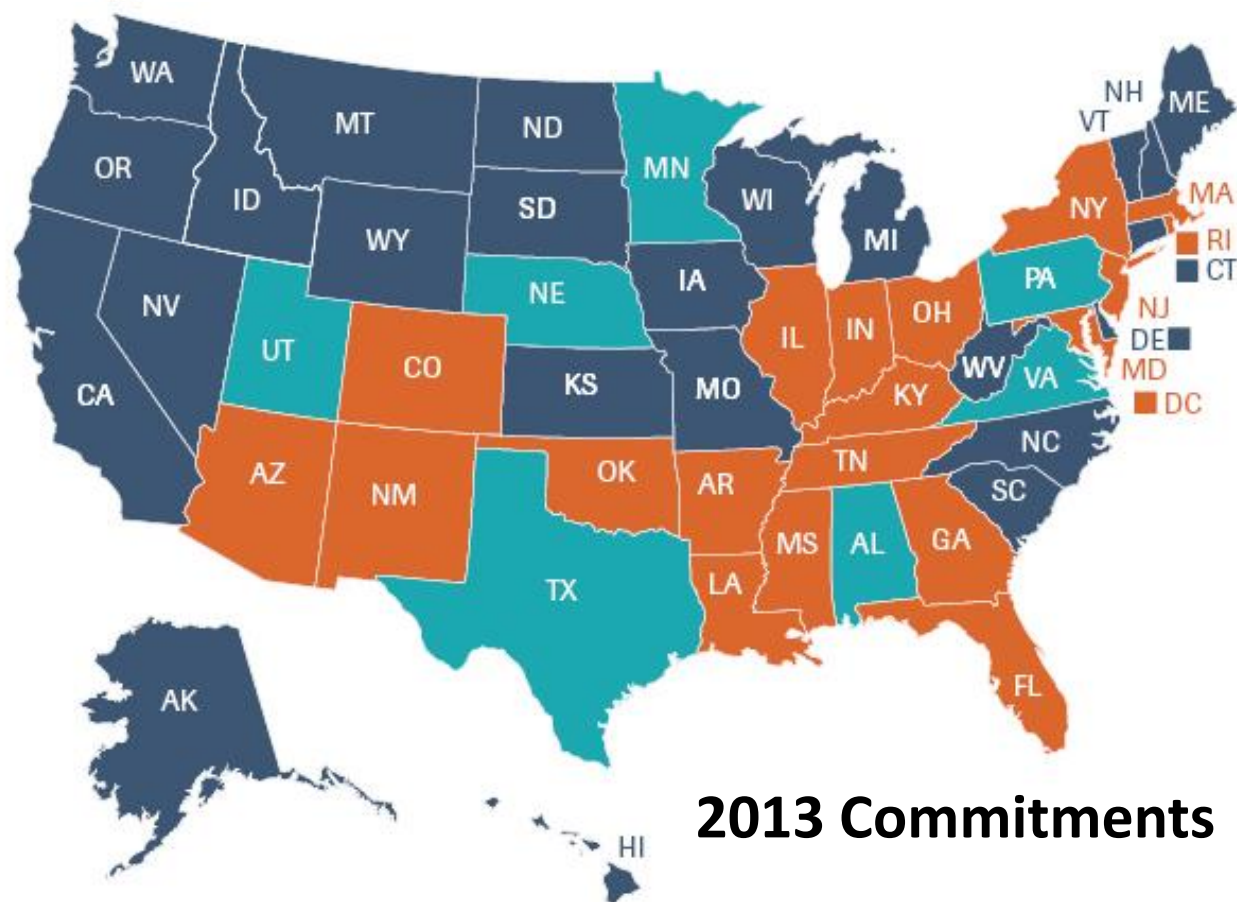
Increasing Graduation Standard



The National K-12 Testing Landscape

States vary widely in their plans for assessing the Common Core Standards in the 2014-15 school year. Their approaches to testing are far more fragmented now than even a year ago, when all but a handful of states planned to use the PARCC or Smarter Balanced assessments.

See the results of *Education Week's* 50-state reporting project on states' testing plans for 2014-15.



PARCC
vs.
**Smarter
Balanced**

Note: NY Is a
“Governing
State” in the
PARCC
consortium.

Smarter Balanced
Assessment Consortium (17)

Partnership for Assessment of Readiness
for College and Careers (9 plus D.C.)

Other (20)

Undecided (4)

○ Indicates state is one of seven using one test for grades 3-8 and another for high school (HS). Hover for more information about state tests.

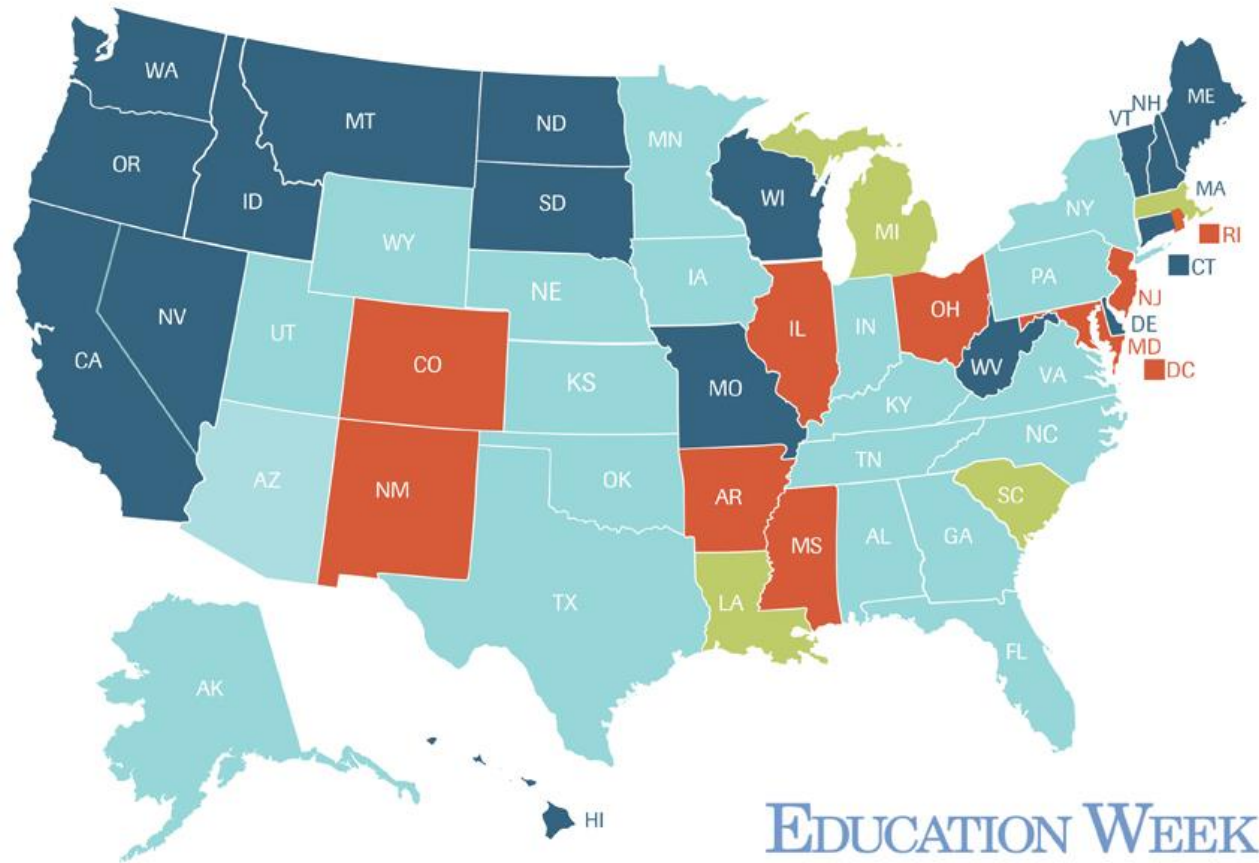
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Discussion Session Themes - Assessment

Concerns

- New Assessments
 - Difficulty
 - Background Knowledge
 - Length
- “Test Prep”
- Fear and Stress
- Flexibility in Pacing
- CCLS “Natives & Newcomers”
- Assessing the Assessments

Suggestions

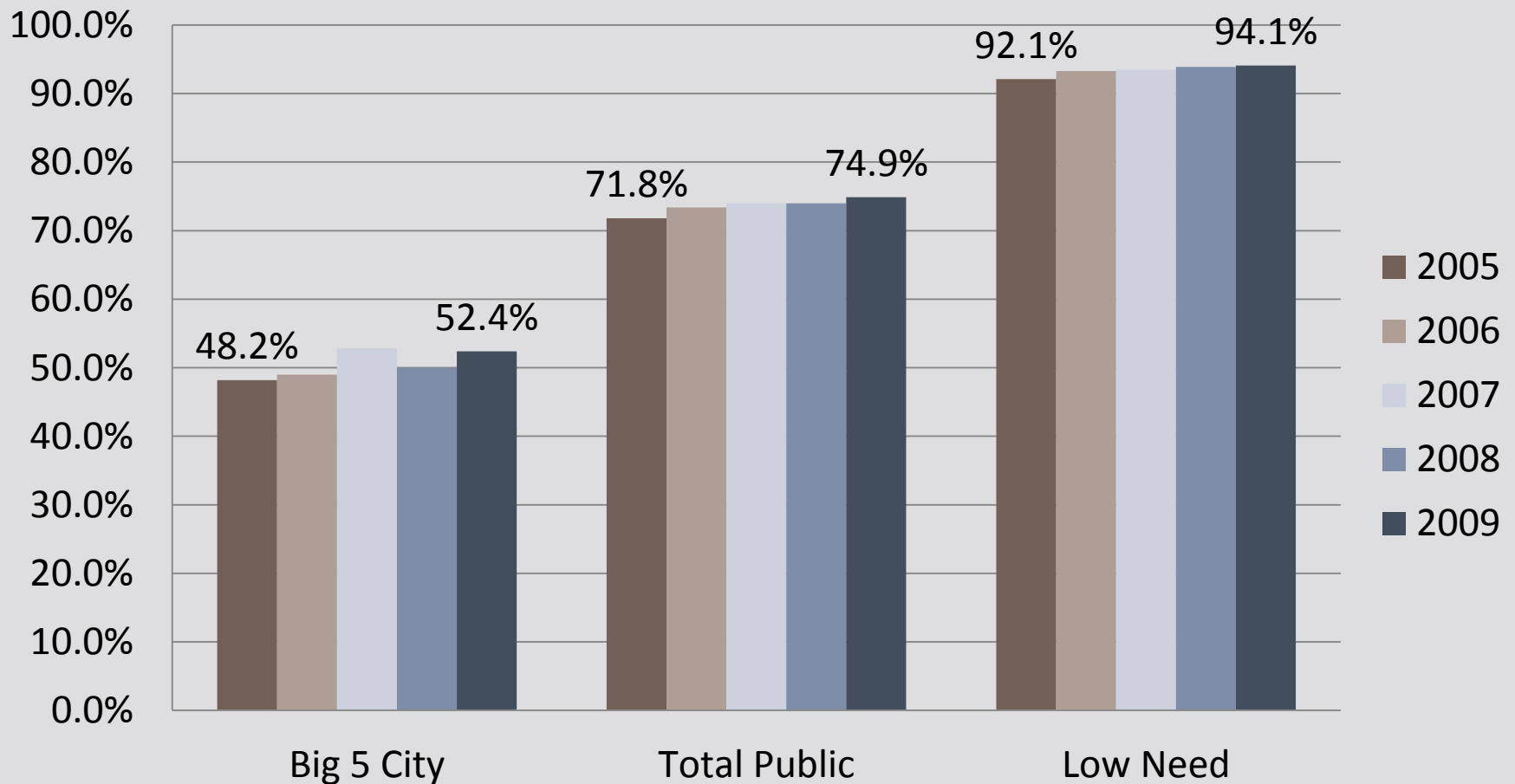
- More communication with parents
 - In person
 - Through “newsletters”
 - On-line (FAQs)
- Homework differentiation
- Portfolios of student work
- Refine through advocacy

Session 3 - Other State Reforms

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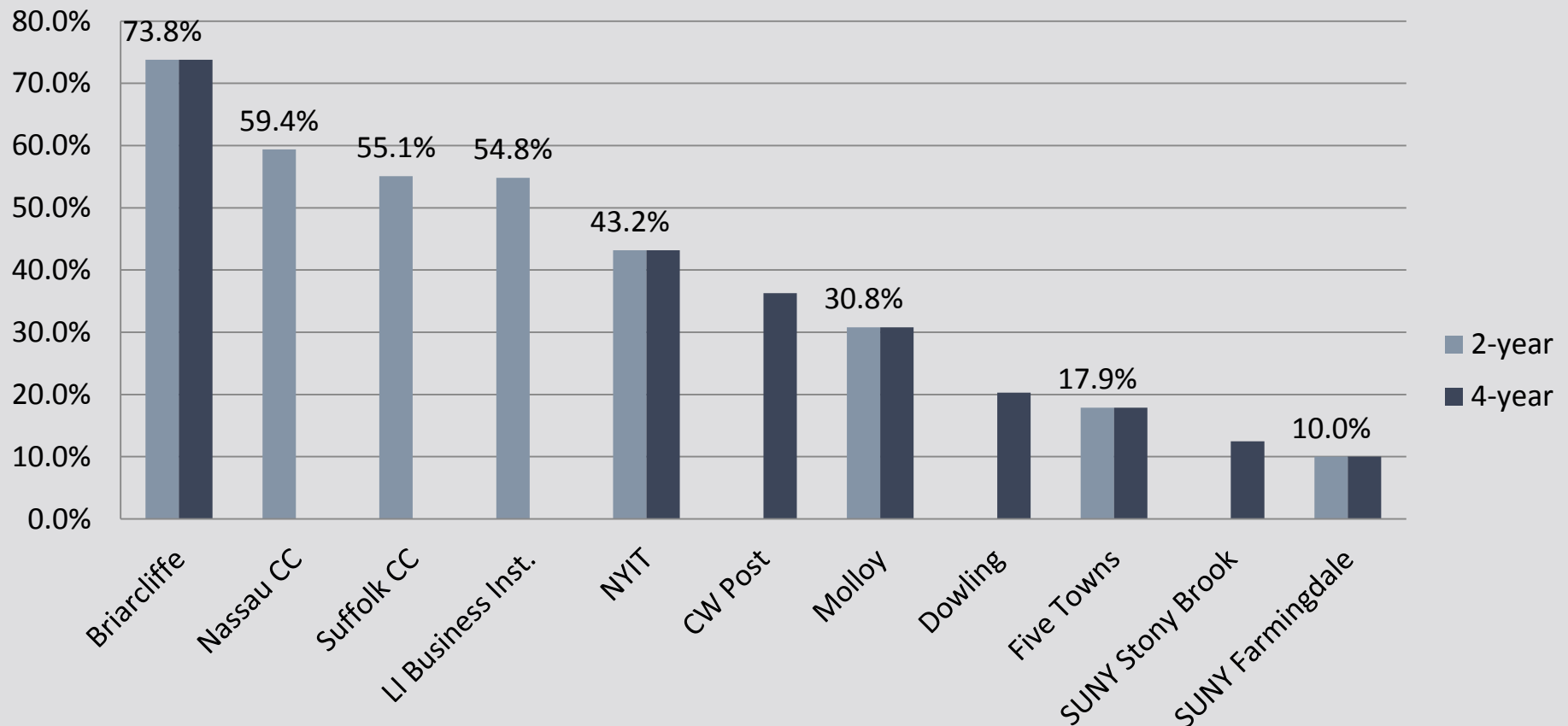
Why Change Anything?

Graduation Rate by Cohort

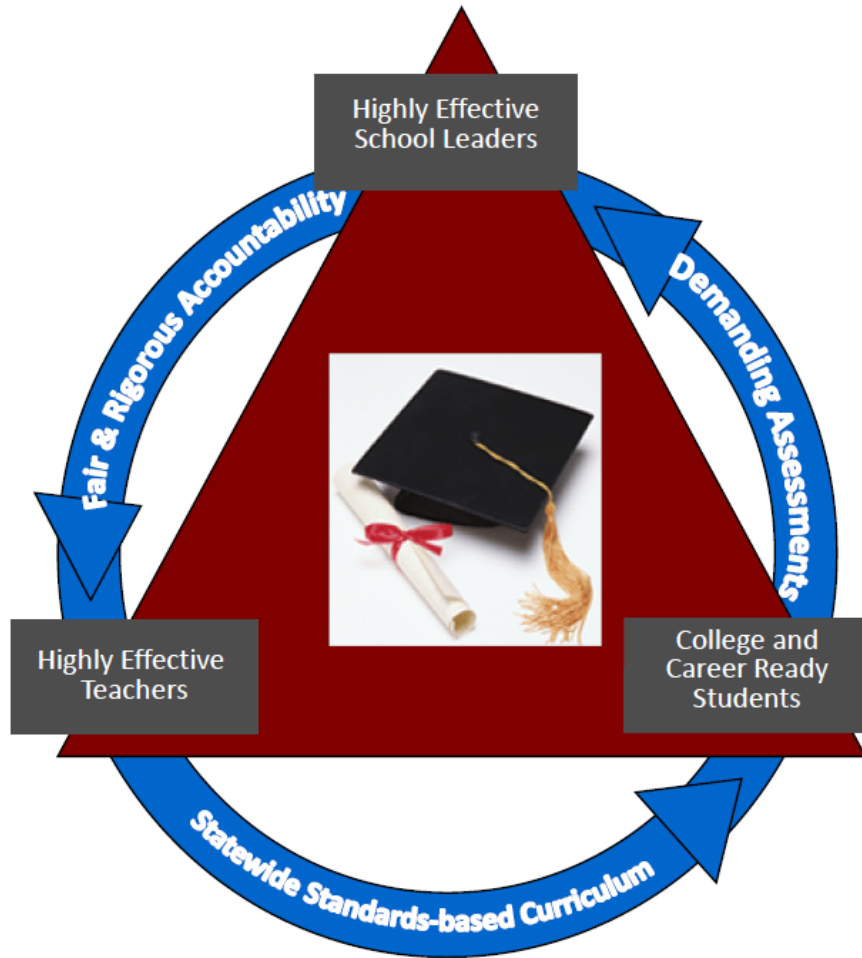


High College Remediation Rates

2009 College Remediation Rates



Regents Reform Agenda



- Implementing **Common Core** standards and developing **curriculum and assessments** aligned to these standards to prepare students for success in college and the workplace.
- Supporting **instructional data systems** that measure student success and inform teacher and principals how they can improve their practice in real time.
- Recruiting, developing, retaining, and rewarding **effective teachers and principals**.
- Turning around the lowest-achieving schools.

Regents Plan Status

Element	RTTT Promise	Implementation Status
Standards and Assessment	<ul style="list-style-type: none"> ➤ Adopt Common Core State Standards. ➤ Align graduation requirements with college/career readiness. ➤ Redesign the NYS Assessment Program. ➤ Promote virtual learning. 	<ul style="list-style-type: none"> ➤ In place ➤ - CCLS Regents Exams; - 2022 cut scores - Pathways Proposal ➤ Re-scale 3-8 tests CCLS Regents; PARCC ➤ Virtual AP Grant
Data Systems	<ul style="list-style-type: none"> ➤ P-20 longitudinal education data system and Data Portal. 	<ul style="list-style-type: none"> ➤ inBloom → BOCES Data Warehouses ➤ Data-Driven Instruction (DDI)
Teachers & Leaders	<ul style="list-style-type: none"> ➤ edTPA, Clinically-rich preparation programs ➤ APPR System 	<ul style="list-style-type: none"> ➤ edTPA ➤ In place
Struggling Schools	<ul style="list-style-type: none"> ➤ Priority/Focus Schools (Reward Schools) ➤ New school models (STEM, P-TECH, Charter) 	<ul style="list-style-type: none"> ➤ In place ➤ In place

Focus Issues

- Curriculum Changes Yet to Come:
 - Next Generation Science Standards
 - “Roadmap for Social Studies”
 - Regents Pathways Proposal – HS Graduation Concentrations
- Teachers and Leaders
 - APPR
 - Teacher Preparation and edTPA
- School/District Accountability Systems
 - Focus/Priority/Reward Schools
 - WATN (Where Are They Now? Reports)
- Data Systems
 - Data-Driven Instruction

Regents Pathways

- Pathways engage students of all levels of achievement and offer students an opportunity to explore arts, humanities, science, technology, math, and careers.
- Pathways are aligned to college and career ready standards, while also providing technical skills and work-based learning opportunities.
- Students may take an additional, approved exam within a pathway to fulfill part of the Regents examination graduation requirement.

Arts

- Students pursuing a pathway in the arts have opportunities to explore and demonstrate learning in the performing arts, visual arts, and technical arts.
- Pathways exams will be determined by a Blue Ribbon Panel on the Arts.

CTE

- Students in the CTE pathways have opportunities to explore a number of career and technical pathways that focus on work-based learning in career and technical fields.
- Pathways exams may include approved national certification or CTE exams.

Humanities

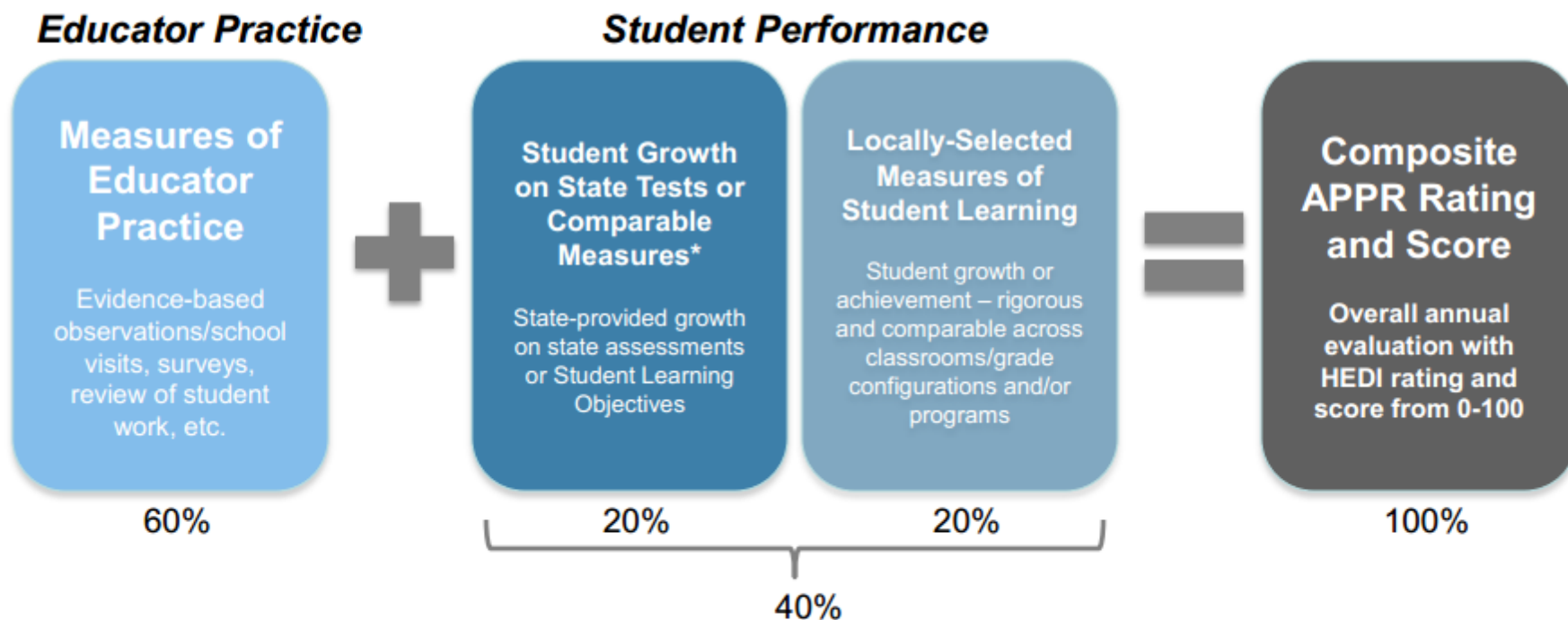
- Students pursuing a pathway in the Humanities may focus study in languages, social studies, literature, philosophy or other social studies.
- Pathways exams may include alternative assessments in social studies, literature or languages.

STEM

- Students pursuing a STEM pathway may focus study in the sciences, technology, engineering or math.
- Pathways exams may include alternative assessments in the applied sciences, technology, engineering or math.

Components of the APPR Evaluation System

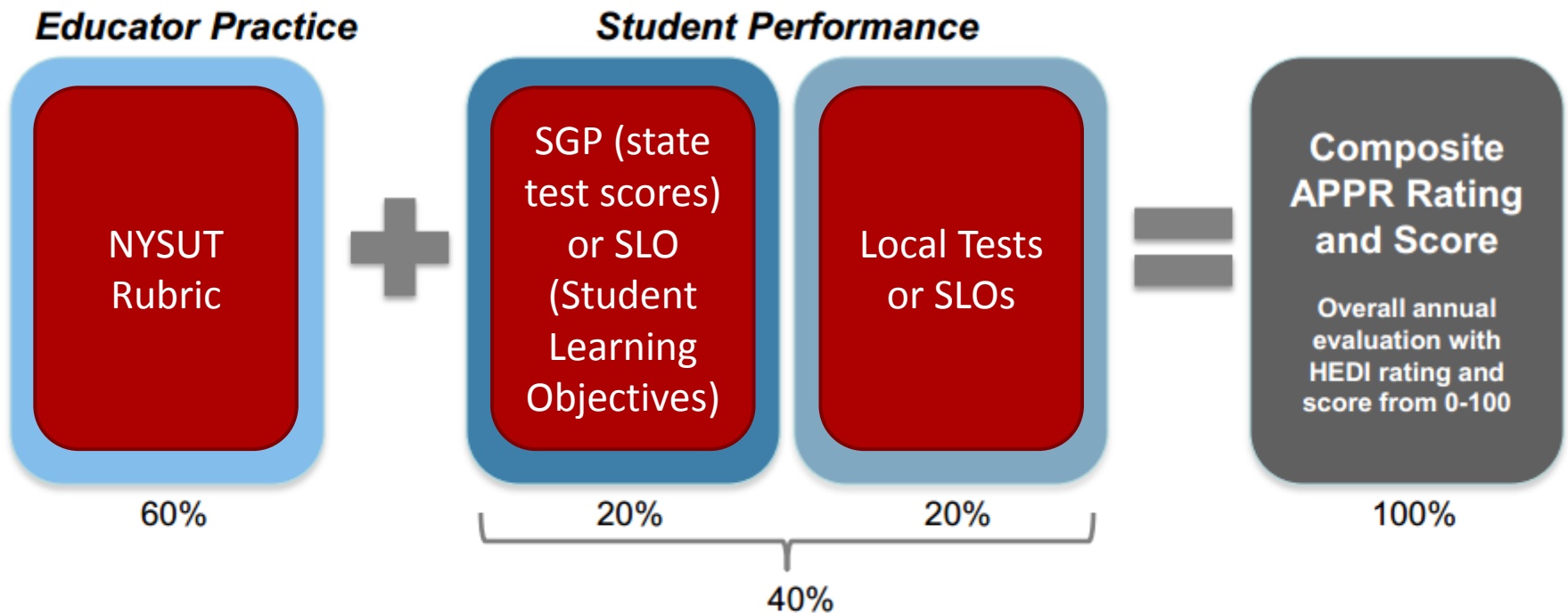
- Evaluations include educator practice and student learning measures
- Measures result in single composite educator effectiveness score



* In 2014-15, the State will use a value-added measure. At that point, State-provided growth measures will count for 25% for applicable educators and local measures will count for 15%.

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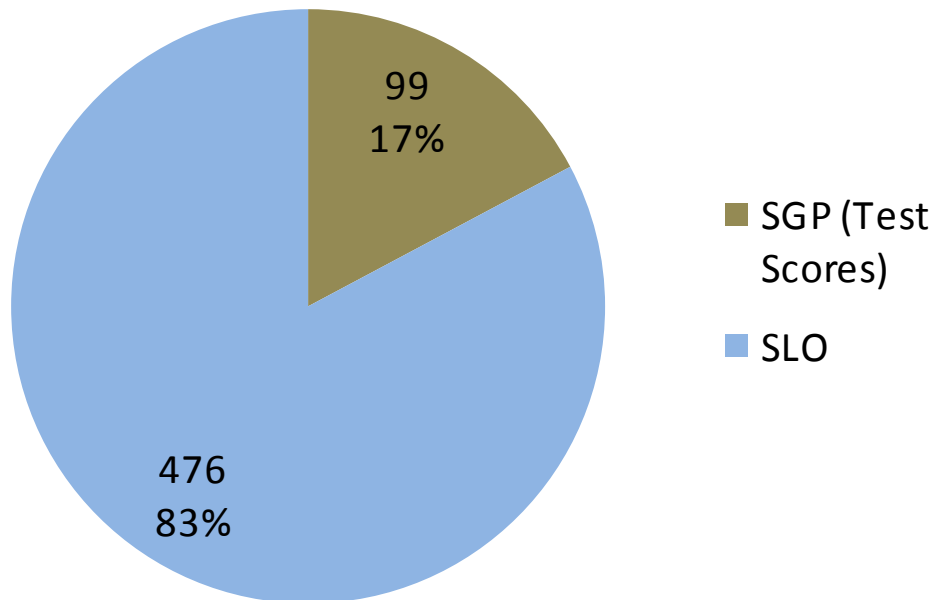
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		Grade	ELA	Math	Science	Social Studies	Music	Art	Health	Library	Life Skills	FCS	ESL	Business	Phys Ed	Foreign Language	Technology
Elementary	K																
	1																
	2																
	3																
	4																
	5																
Middle	6																
	7																
	8																
High	9																
	10																
	11																
	12																
			Student Learning Objective (SLO)														
			State Growth Percentile (SGP)														

Test Score Evaluation

Which grades and subjects use test scores (SGP)
vs.
Student Learning Objectives (SLO)

Teachers' APPR Type



Test Score Evaluation

Which grades and subjects use test scores (SGP) vs.

Student Learning Objectives (SLO)

Educator Preparation Program Reforms

\$10 million Race to the Top investment to support SUNY, CUNY and the Commission on Independent Colleges and Universities

- New and Revised Certification Examinations
- Integration of Common Core
- College and Career Readiness
- Clinically Rich Teacher and Leader Preparation
- Data Driven Instruction
- Annual Professional Performance Reviews

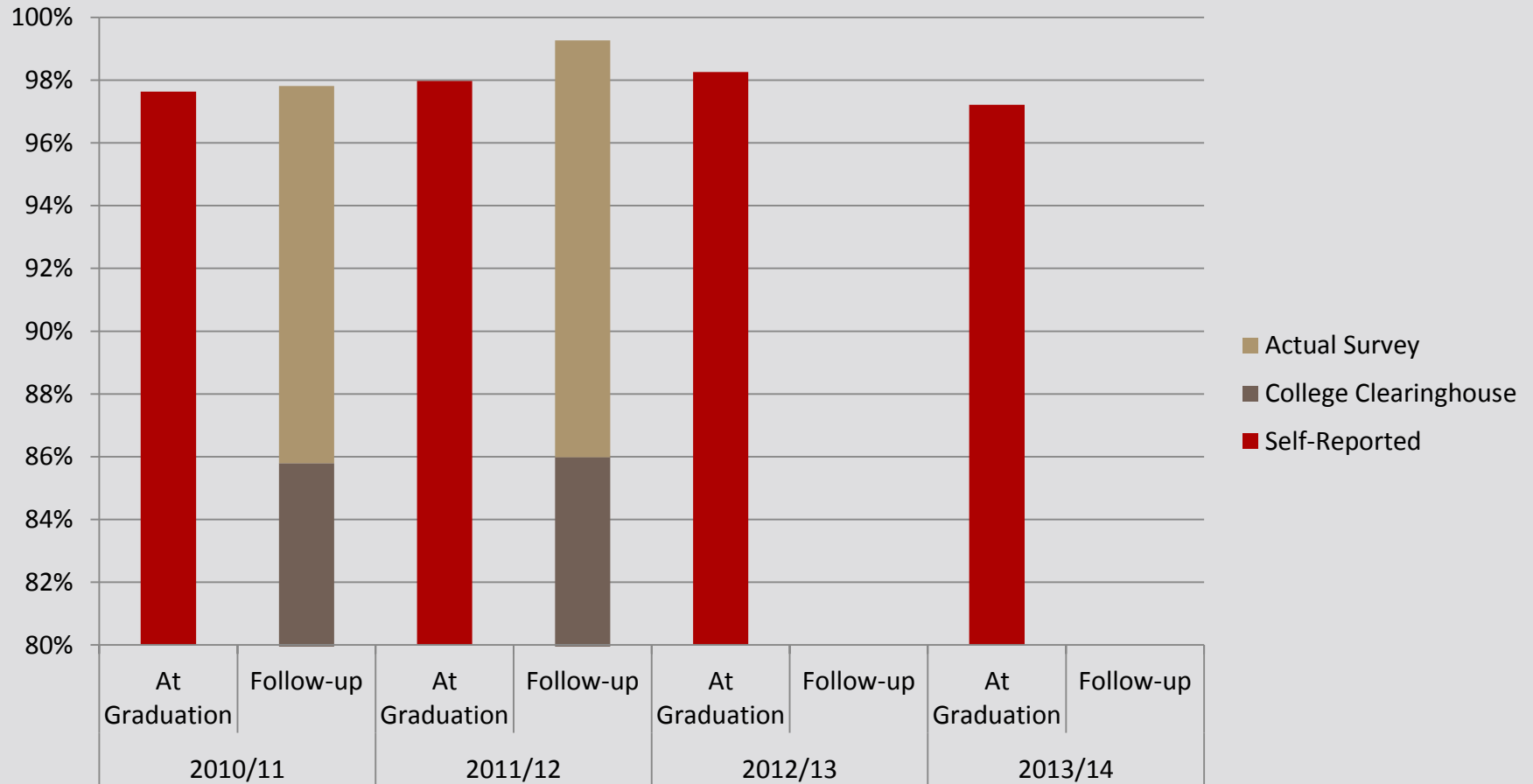


- More difficult certification exam (32% failure rate vs. 5%)

Focus/Priority/Reward Schools

	Priority Schools	Focus Schools	Local Assistance Plan	Reward Schools
Nassau	4	5	17	65
Suffolk	2	9	29	34
<u>ROS</u>	<u>172</u>	<u>432</u>	<u>270</u>	<u>255</u>
Total	178	446	316	354

WATN Report (Where are they now?)



Key Accountability Issues Being Discussed by the Regents

- Pathways to Graduation
- Phase in of College and Career Readiness Standards
- PARCC
- Academic Intervention Services (AIS)
- Chronic Absenteeism
- Graduation Standards for Late Arriving English Language Learners
- Common Core ELA Regents Exam Flexibility

Source: Ira Schwartz Presentation at LIASCD 2014